

## CURRICULUM VITAE

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# James W. Crosby, Ph.D.

Sam Houston State University  
College of Humanities and Social Sciences—Department of Psychology and Philosophy  
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### EDUCATION

- 2008 Ph.D.**, Educational Psychology—Emphasis in School Psychology  
Oklahoma State University  
Dissertation Title: *Coping strategy usage as a moderating variable between peer victimization and posttraumatic stress symptomatology* (Advisor: Judy Oehler, Ph.D.)
- 2004 M.S.**, School Psychology  
Abilene Christian University  
Thesis Title: *The effectiveness of behavioral parent training in the treatment of conduct problems in children and adolescents: A meta-analysis* (Advisor: T. Scott Perkins, Ph.D.)
- 2001 B.S.**, Psychology (Magna Cum Laude)  
Abilene Christian University

### ACADEMIC POSITIONS

- |                                                                                      |                                                                         |
|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <b>Interim Chair</b><br>January 2018 to Present                                      | Department of Psychology and Philosophy<br>Sam Houston State University |
| <b>Associate Chair</b><br>February 2017 to January 2018                              | ‘                                                                       |
| <b>Director, School Psychology Program</b><br>January 2016 to January 2018           | ‘                                                                       |
| <b>Associate Professor of Psychology<br/>(with Tenure)</b><br>August 2014 to Present | ‘                                                                       |

**Assistant Professor of Psychology**

August 2008 to August 2014

**LICENSURE AND CERTIFICATION INFORMATION**

- **Licensed Psychologist** #34695 (Texas, 2010 to Present)
- **Licensed Specialist in School Psychology** #34480 (Texas, 2009 to Present)
- **Nationally Certified School Psychologist** #36362 (2007 to Present)

**PUBLICATIONS***Articles in Peer Reviewed Journals<sup>1</sup>*

- \*Cabeldue, M., Cramer, R. J., Kehn, A., **Crosby, J. W.**, & Anastasi, J. (In Press). Measuring attitudes about hate: Development of the hate crime beliefs scale. *Journal of Interpersonal Violence*. doi: 10.1177/0886260516636391
- \*Burks, A. C., Cramer, R. J., Henderson, C. E., \*Stroud, C. H., **Crosby, J. W.**, & Graham, J. (2018). Frequency, nature, and correlates of hate crime victimization experiences in an urban sample of lesbian, gay and bisexual community members. *Journal of Interpersonal Violence*, 33, 402-420. doi: 10.1177/0886260515605298
- \*McKenzie, S. M., & **Crosby, J. W.** (2017). Examining factors influencing sentencing decisions in school shootings. *Journal of Aggression, Conflict and Peace Research*, 9, 38-49. doi: 10.1108/JACPR-10-2015-0193
- Cramer, R. J., \*Johnson, J. C., **Crosby, J. W.**, Henderson, C. E., La Guardia, A., & \*Stroud, C. H. (2016). Personality, coping and mental health among lesbian, gay, and bisexual community members. *Personality and Individual Differences*, 96, 272-278. doi: 10.1016/j.paid.2015.10.025.
- \*Stroud, C. H., Cramer, R. J., La Guardia, A. C., **Crosby, J. W.**, & Henderson, C. H. (2015). Personality, spirituality, suicide and self-injury proneness among lesbian, gay, and bisexual Adults. *Mental Health, Religion & Culture*, 18, 777-788. doi: 10.1080/13674676.2015.1096240
- Allen, B., & **Crosby, J. W.** (2014). Treatment beliefs and techniques of clinicians serving child maltreatment survivors. *Child Maltreatment*, 19, 49-60. doi: 10.1177/1077559513518097

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<sup>1</sup> Note – \*graduate student; +undergraduate student

- Crosby, J. W., & Varela, J. G.** (2014). Preferences for religious help-seeking: Racial and gender differences, interfaith intolerance, and defensive theology. *Mental Health, Religion & Culture, 17*, 196-209. doi: 10.1080/13674676.2013.784900
- Crosby, J. W.** (2013). Making sense of quest's multidimensionality: The search for a higher order structure. *Journal of Psychology and Theology, 41*, 213-228.
- Varela, J. G., \*Gonzalez, E., Clark, J. W., Cramer, R. J., & **Crosby, J. W.** (2013). Evaluating juror immigration attitudes: Development and preliminary validation of the Negative Attitude toward Immigration Scale. *Journal of Latina/o Psychology, 1*, 155-170. doi: 10.1037/a0033707
- Crosby, J. W., & \*Bossley, N.** (2012). The religiosity gap: Preferences for seeking help from religious advisors. *Mental Health, Religion & Culture, 15*, 141-159. doi: 10.1080/13674676.2011.561485
- Crosby, J. W.** (2011). Test review: The Social Skills Improvement System—Rating Scales. *Journal of Psychoeducational Assessment, 29*, 292-296. doi: 10.1177/0734282910385806
- Crosby, J. W., Oehler, J., & Capaccioli, K.** (2010). The relationship between peer victimization and posttraumatic stress symptomatology in a rural sample. *Psychology in the Schools, 47*, 297-310. doi: 10.1002/pits.20471
- Vassar, M., & **Crosby, J. W.** (2008). A reliability generalization study of coefficient alpha for the UCLA Loneliness Scale. *Journal of Personality Assessment, 90*, 601-607. doi: 10.1080/00223890802388624

#### *Book Chapters*

- Crosby, J. W.** (2011). Peer victimization and posttraumatic stress disorder in children and adolescents (pp. 3-15). In M. Paludi (Ed.) *The psychology of teen violence and victimization, volume 2: Prevention strategies for families and schools*. Santa Barbara, CA: Praeger.
- Crosby, J. W., Knaup, K., & Vassar, M.** (2010). The employment of youths with disabilities: Disparities, preparation, and effective transitioning to the community workplace (pp. 109-124). In L. K. Valencia and B. J. Hahn (Eds.), *Employment and labor issues: Unemployment, youth employment, and child labor*. New York: Nova Science Publishing, Inc.

*Other Publications (Not Peer-Reviewed)*

**Crosby, J. W.** (2010). Bullying resource for parents and teachers: Book review of children and bullying. *Communiqué*, 38(5), 34.

*Manuscripts in Progress / Submitted*

\*Bailey, C. A., Venta, A., **Crosby, J.**, Jorge, V., & Boccaccini, M. (under review). The effect of unpreparedness for immigration court on psychopathology. *Journal of International Migration and Integration*.

Camins, J.S., Henderson, C.E., Magyar, M.S., Schmidt, A.T., **Crosby, J.**, & Boccaccini, M.T. (In Preparation). Early childhood externalizing behavior types and their influence on late adolescent delinquent behavior. *Development and Psychopathology*.

*Radio Interviews*

**Crosby, J. W.** (September 6, 2013). The utilization of scoring in youth sports. *Invited Radio Interview: News Radio KTRH*, Houston, TX.

**Crosby, J. W.** (September 29, 2010). Bullying and Suicide. *Invited Radio Interview: News Radio KTRH*, Houston, TX.

*Selected Workshops/Colloquia*

**Crosby, J. W.** (July, 2015). *Meaningful Measurement of Direct and Indirect Interventions*. The Woodlands Center, Sam Houston State University, Huntsville, TX. Audience: Licensed Specialists in School Psychology who supervise practicum and internship students.

**Crosby, J. W.** (April, 2014). *The Psychology of Religion: Doubt, Defensiveness, and Disgust*. College of Humanities and Social Sciences, Sam Houston State University, Huntsville, TX. Audience: University Faculty.

**CONFERENCE PRESENTATIONS** (Peer Reviewed; Most Recent Listed First)

Henderson, C., Stallard, E. C., Frampton, A., Smith, T., Commey, D., Barrow, C., Duane, M., Henderson, S., **Crosby, J.** (2018). Examining Life Satisfaction and Alcohol Use Through Individual Variation in Daily Religious and Spiritual Activities. Poster presented at the Southwestern Psychological Association, Houston, TX, April, 2018.

- \*Camins, J., Henderson, C., Magyar, M., Schmidt, A., **Crosby, J.**, & Boccacini, M. (2017). *Predicting adolescent delinquency from a behavior typing model: The role of exposure to community violence*. Paper presented at the 2017 Annual Convention of the American Psychology and Law Society.
- \*Camins, J., Henderson, C., Magyar, M., Schmidt, A., **Crosby, J.**, & Boccacini, M. (2017). *Adolescent behavior typing in at-risk youth: Validation using a latent variable approach*. Paper presented at the 2017 Annual Convention of the American Psychology and Law Society.
- <sup>+</sup>Lewis, S., & **Crosby, J. W.** (2017). *Mindfulness and religiosity as predictors of forgiveness*. Poster presented at Sam Houston State University's 2017 Undergraduate Research Symposium.
- \*Cabeldue, M. K., Cramer, R. J., Kehn, A., **Crosby, J.**, & Anastasi, J. (2016). *Measuring Attitudes about Hate: Development of the Hate Crime Beliefs Scale*. Paper presented as a component of a symposium for the 2016 Annual Convention of the American Psychology and Law Society.
- Noland, R.M., **Crosby, J.W.**, & Besser, J. (2016). *Conceptualizing and Assessing Workplace Bullying in Higher Education*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
- Venta, A., Varela, J.G., Ruths, I., & **Crosby, J. W.** (2016). *What Good Can Psychologists do for Spanish-Speaking Clients? Pragmatic and Psychometric Issues and Solutions*. Paper to be presented at the Texas Psychological Association's 2016 Annual Convention, Austin, TX.
- <sup>+</sup>Gaylord, M., & **Crosby, J. W.** (2015). *Victims and Bully-Victims: A Retrospective Examination of Suicidal Ideation and Attempts*. Poster presented at the 2015 Annual Conference of the Southwestern Psychological Association, Wichita, KS.
- \*Busby, D., <sup>+</sup>McKinney, R., <sup>+</sup>Vincent, D. L., <sup>+</sup>Prescott, K., <sup>+</sup>de Sordo Albers, S., <sup>+</sup>Barentine, J., Desforjes, D., & **Crosby, J. W.** (2014). *Self-reported Religious Behavior: Relationships between Religiosity, Life Satisfaction, and Altruism*. Poster presented at the 2014 Annual Conference of the Southwestern Psychological Association.
- Crosby, J. W.** (2014). Differentiating quest motivation and agnosticism. In **J. W. Crosby** (Chair), *Current directions in the psychology of religion: Quest motivation and religious defensiveness*. Symposium presented at the 2014 Annual Conference of the Southwestern Psychological Association.
- \*Burks, A. C., \*Stroud, C. H., Cramer, R. J., Henderson, C. E., **Crosby, J. W.**, & Graham, J. (2013). *An examination of the role of sexual minority stress on LGB community members*. Poster presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, HI.

- Crosby, J. W., \*Felder, C., \*Williams, M., Desforjes, D., & Lamb, G. (2013).** *A factor analytic study of the revised multidimensional quest orientation scale*. Poster presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, HI.
- Desforjes, D., & **Crosby, J. W., & \*McDonald, D. (2013).** *Religious orientation and schadenfreude: Extrinsic religiosity and getting one's "just desserts"*. Poster presented at the 2013 Annual Conference of the Southwestern Psychological Association.
- \*Johnson, J. C., \*Stroud, C. H., Cramer, R. J., & **Crosby, J. W.,** Henderson, C. E., Graham, J. (2013). *The role of coping and personality traits among LGB individuals*. Poster presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, HI.
- Lamb, G., \*Fielder, T., & **Crosby, J. W. (2013).** *Input or output: Predicting efficacy in teaching behaviorally challenging students*. Paper presented at the 2013 Annual Convention of the National Association of School Psychologists, Seattle, WA.
- \*Stroud, C. H., Cramer, R. J., Graham, J., Henderson, C. E., & **Crosby, J. W. (2013).** *Personality and religiosity as risk and protective factors for suicide in sexual minority adults*. Poster presented at the 2013 Annual Convention of the American Psychological Association, Honolulu, HI.
- Crosby, J. W., Beck, R., & +Light, M. (2012).** *Revisiting the multidimensionality of quest motivation*. Poster presented at the 2012 Convention of the American Psychological Association (Orlando, FL).
- Crosby, J.W., \*Walker, C. E., \*McKenzie, S. M. (2012).** *An exploratory comparison of the bullying experiences and attitudes of African American and Caucasian college students*. Poster presented at the 2012 Sam Houston State University—College of Humanities and Social Sciences Third Annual Research Conference (Huntsville, TX).
- \*McKenzie, S. M., & **Crosby, J. W. (2012).** *Bullying and school shootings: Perceptions of victim culpability and retributive justice*. Paper presented at the 2012 Convention of the American Psychological Association (Orlando, FL).
- Crosby, J. W., & \*Bossley, N. D. (2011).** *Considering religiosity: attitudes toward seeking help from religious and psychological professionals*. Poster presented at the 2011 Convention of the American Psychological Association (Washington, DC).
- Crosby, J. W., & Oehler, J. (2011).** *Trauma and coping strategy usage in bullied rural adolescents*. Poster presented at the 2011 Convention of the American Psychological Association (Washington, DC).
- Noland, R., Lamb, G., & **Crosby, J. W. (2011).** *Psychology students with disabilities: A survey of trainers of school psychology*. Presented at the 2011 Conference of the Trainers of School Psychologists (San Francisco, CA).

- Crosby, J. W., \*Grisham, K., \*Paul, L., \*Quitugua, K., +Nungary, K., & Vassar, M.** (2010). *Generalizing and inducing reliability with the children's depression inventory*. Poster presented at the 2010 Annual Convention of the National Association of School Psychologists (Chicago, IL).
- Crosby, J. W., & Noland, R. M.** (2010). *Conceptualizing and assessing workplace bullying in higher education*. Poster presented at the 2010 Sam Houston State University—College of Humanities and Social Sciences First Annual Research Conference (Huntsville, TX).
- Rose, C. A., & **Crosby, J. W.** (2010). *Recognizing and effectively intervening on peer victimization in elementary schools*. Invited 3-Session Teacher Workshop: Huntsville Independent School District (Huntsville, TX).
- Crosby, J. W., Oehler, J., & Capaccioli, K.** (2009). *Assessing peer victimization and posttraumatic stress in rural schools*. Poster presented at the 2009 Annual Convention of the American Psychological Association (Toronto).
- Dodson, K., Mesmer, E. & **Crosby, J.** (2006). *Generalizing for success: Improving outcomes for students with emotional disturbance*. Paper presented at the meeting of the National Association of School Psychologists (Anaheim, CA).
- Stinson, A., Capaccioli, K., **Crosby, J.**, & Oehler-Stinnett, J. (2006). *Teacher perceptions of peer victimization*. Poster presented at the Annual Convention of the American Psychological Association (New Orleans, LA).
- Crosby, J.** (2004). *The effectiveness of behavioral parent training in the treatment of child and adolescent aggression: A meta-analysis*. Paper presented at the meeting of the Southwest Psychological Association (San Antonio, TX).
- Shewmaker, J. & **Crosby, J.** (2004). *Comparing WISC-III scores of international school students to a normative sample*. Paper presented at the meeting of the National Association of School Psychologists (Dallas, TX).
- Crosby, J., Perkins, S., & Lambert, L.** (2003). *Awareness of deficits in multiple sclerosis*. Paper presented at the meeting of the Southwest Psychological Association (New Orleans, LA).
- Crosby, J.** (2002). *Current issues in behavioral parent training*. Paper presented at the meeting of the Abilene Psychological Association (Abilene, TX).
- Crosby, J. & Perkins, S.** (2002). *Cognitive deficits in positive and negative schizophrenic symptomatology*. Paper presented at the meeting of the Southwest Psychological Association (Corpus Christi, TX).

Perkins, S., Andrade, I., & **Crosby, J.** (2002). *Negative events and depression: Exploring the influences of anxiety, socialization, problem-solving, and gender on the stress depression relationship*. Poster presented at the meeting of the Association for the Advancement of Behavior Therapy (Reno, NV).

## RESEARCH IN PROGRESS

Cook, J., & **Crosby, J. W.** *Examining the relationship between religiosity and superstitious behavior*.

**Crosby, J. W.**, & Noland, R. M. *Conceptualizing and assessing workplace bullying in higher education*. Currently in data analysis.

Desforges, D., **Crosby, J. W.**, and others. *Psychology of religion: Examining schadenfreude and religiosity*. Currently in data analysis.

## TEACHING EXPERIENCE

University/Site	Courses	Position
Sam Houston State University	<u>Undergraduate Level:</u> -Learning -Honors Introduction to Psychology (Co-Taught)	Assistant Professor of Psychology (8/08 to 7/14) and Associate Professor of Psychology (8/14 to Present)
	<u>Graduate Level:</u> -Ethics and Legal Issues in School Psychology -Psychopathology -Multicultural Psychology -Consultation in School Psychology -Academic Consultation -Advanced Learning Theory -Psychometrics I -Practicum I -Practicum II -Practicum in Psychometrics -Internship in School Psychology	
Oklahoma State University	<u>Undergraduate Level:</u> -Educating the Exceptional Learner	Instructor (8/06 to 5/07) Teaching Assistant (8/04 to 5/06)



Abilene Christian University	<u>Undergraduate Level:</u> -Characteristics and Needs of the Exceptional Learner -Physiological Psychology  <u>Graduate Level:</u> -Mental Health in the Workplace	Teaching Assistant (8/01 to 5/03)
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## SUPERVISION EXPERIENCE

<b>Behavioral Consultation</b>	<b>Consultation in the Schools</b> <b>PSYC 5338 (Sam Houston State University)</b> Supervision of student consultation teams implementing a collaborative/problem-solving consultation approach for behavioral problems in an Elementary School setting
<b>Academic Consultation</b>	<b>Academic Consultation for School Psychologists</b> <b>PSYC 5370 (Sam Houston State University)</b> Supervision of student consultation cases for students with academic skills problems in an Elementary School setting
<b>Counseling</b>	<b>Practicum 1</b> <b>PSYC 6391 (Sam Houston State University)</b> Supervision of individual therapeutic services (including interviewing techniques, and individual service delivery) for clients ranging from elementary school to adults. Graduate students included master's-level clinical students and specialist-level school psychology students
<b>Assessment</b>	<b>Practicum in Psychometrics</b> <b>PSYC 6394 (Sam Houston State University)</b> Supervision of assessment cases for a variety of referral concerns, including social/emotional/behavioral difficulties as well as academic/cognitive concerns.
<b>Administrative Supervision</b>	<b>Practicum 2</b> <b>PSYC 6392 University Supervisor (Sam Houston State University)</b> Supervision of service delivery to school-age youths including individual therapeutic services, behavioral assessment and consultation, and psychoeducational assessment.  <b>Internship in School Psychology</b> <b>PSYC 6371 (Sam Houston State University)</b>

<b>THESIS / DISSERTATION COMMITTEES</b>
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**Undergraduate Honors Theses (Chaired)—Sam Houston State University**

Lewis, S. (2017). *Mindfulness and religiosity as predictors of forgiveness.*

**Master's Thesis Committees—Sam Houston State University**

**Chair (Thesis)**

Antony, A. (2014). *Do coping strategies moderate the relationship between peer victimization and violent ideation?*

Besser, J. (2014). *Predicting the propensity to morally disengage: The role of self-identities and worldview.*

Bossley, N. (2010). *An examination of variables related to help seeking attitudes in a university sample.*

Felder, C. (2015). *On religious defensiveness: An examination of the role of mortality salience, quest motivation, and personality in responses to existential anxiety.*

Fleahman, A. (in progress). *Revisiting the quest construct: The importance of attachment to God, religious commitment, and conversion.*

Manning, J. (2016). *The effects of personal experience with suicide, religiosity, and life ownership on attitudes towards suicide.*

McKenzie, S. (2012). *Externalized bullycide: An examination of bullying experiences, victim culpability, and retributive justice.*

Miller, L. (2014). *Examining variations in Christian college students' moral attitudes based on religiosity, personality, and educational status.*

Salcedo, J. (2015). *Religiosity, interfaith intolerance, and psychotherapy: What happens when we disclose the Buddhist origins of mindfulness?*

Walker, C. (2014). *Perceptions of culpability in school shootings: The roles of situational and personal characteristics in predicting decisions on justice.*

Williams, A. (2014). *The roles of religiosity and disgust sensitivity in predicting attitudes toward sexual promiscuity.*

**Co-Chair (Thesis)**

Dobyanski, D. (in progress). XXXXXXXXXXXXXX.

Frampton, A. (in progress). TBD.

North, L. (2009). *The effectiveness of psychosocial treatments for adolescent substance use on conduct problems.*

**Committee Member (Thesis)**

Armstrong, N. (2013). *The effectiveness of trauma-focused cognitive behavioral therapy in community settings: Evaluation of an intensive training model.*

Ball, E. (2016). *The moderating role of maternal attachment on borderline personality features and dependent life stress.*

Burks, A. (2013). *An examination of the role of sexual minority specific stress among LGB community members.*

Cabeldue, M. (2015). *Development and initial validation of the hate crimes legislation attitudes scale.*

Camins, J. (2016). *Early childhood externalizing behavior types and late adolescent delinquent behavior: The role of exposure to community violence.*

Cook, J. (2018). *Effects of ego depletion on moral judgment.*

Gonzalez, E. (2011). *A comparison of veteran and non-veteran inmates' risk, needs, and strength as measured by the IORNS.*

Harmon, J. (2016). *Adolescent social media use: Coping or avoidance?*

Kempker, S. (2016). *Understanding the Influence of Gender and Mental Health Diagnosis in Placement Decisions for Juvenile Offenders.*

Kennedy, E. (2010). *Self-control and attention to alternatives: Implications for partners in intimate relationships.*

Kline, S. (2013). *Offender and victim characteristics among white, black, and latino sex offenders.*

Maloney, K. (2016). *Disruptive Behavior Disorders, Traumatic Brain Injury, and the Effect on Executive Functioning Abilities.*

- Manning, J. (2013). *Hispanic subgroup differences as a moderator of treatment effects in multidimensional family therapy.*
- Menaker, T. (2010). *Culpability attribution toward commercially sexually exploited girls.*
- Moore, C. (in progress). **XXXXXXXXXX**
- Paige, M. (2014). *You cheated with them? The role of gender and sexual role orientation in predicting extradyadic betrayal trauma.*
- Percosky, A. (2011). *Personality assessment inventory scores as predictors of misbehavior during community-based sex offender treatment.*
- Rice, A. (2012). *Does rater agreement for Static-99 scores decrease as scores increase?*
- Rodriguez, D. (2013). *Reasoning insanity: A content analysis of mock jurors' verdict explanations.*
- Smith, C. (2015). *Language and voice recognition: Auditory in-group/out-group formation.*
- Tabernik, H. (2009). *Measuring the perceived helpfulness of social reactions to sexual assault from the victim's perspective.*
- Waymire, K. (2016). *Do race, social identity, and ethnic identity explain perceptions of law enforcement officers after traffic stops?*

#### **Dissertation Committees—Sam Houston State University**

##### **Chair (Dissertation)**

- McKenzie, S. (2018). *A validation study of the positive achievement change tool (PACT).*

##### **Committee Member (Dissertation)**

- Castillo, K. (2011). *Family transitions: A pilot study of a six-week support group for families going through divorce.*
- Chevalier, C. (2017). *The association between structured professional judgment measure scores and summary risk ratings: Implications for predictive validity.*
- Johnson, J. (2015). *Personality and coping styles: Toward an integrated model of mental health among sexual minorities.*

North, L. (2011). *Working alliance and outcome in adolescents and adults in treatment for substance abuse.*

Pennington, C. (2017). *The influence of personality traits on executive functioning in young adults.*

Stroud, C. (2014). *Personality and spirituality as risk and protective factors for suicide related behaviors in sexual minority adults.*

Waymire, K. (in progress). XXXXXXXXXXXXXXXX

#### **PRACTICUM / INTERNSHIP TRAINING**

<b>September 2007 to August 2008</b>	<b>Pre-Doctoral Internship in Professional Psychology</b> (APA Accredited Doctoral Internship) The Devereux Foundation—Mapleton Programs, Malvern, PA
<b>August 2004 to May 2005 and August 2005 to May 2006</b>	<b>Doctoral Practicum</b> Oklahoma State University School Psychology Center
<b>August 2003 to June 2004</b>	<b>Intern in School Psychology</b> Taylor-Callahan Education Cooperative, Abilene, TX
<b>January 2003 to May 2003</b>	<b>School Psychology Practicum (Consultation, Assessment)</b> Taylor-Callahan Education Cooperative, Abilene, TX
<b>January 2002 to May 2002</b>	<b>School Psychology Practicum (Counseling)</b> Taylor-Callahan Education Cooperative, Abilene, TX

#### **SERVICE (University / College / Department)**

<b>Member:</b> Faculty Search Committee <i>Assistant Professor of Psychology (Clinical Psychology)</i>	Department of Psychology & Philosophy (SHSU)	Fall 2017 to Present
<b>Senator:</b> Faculty Senate (SHSU: Representing CHSS)	Sam Houston State University	August 2016 to August 2019 (3 year term)

<b>Member:</b> Faculty Senate Sub-Committee on Faculty Affairs	Sam Houston State University	August 2017 to August 2018
<b>Co-Chair:</b> Faculty Senate Sub-Committee on Faculty Affairs	Sam Houston State University	August 2016 to August 2017
<b>Chair:</b> Faculty Search Committee <i>Assistant Professor of Psychology</i> <i>(School Psychology)</i>	Department of Psychology & Philosophy (SHSU)	September 2015 to April 2016
<b>Member:</b> CHSS Committee for Evaluating Annual Assessment Plans	College of Humanities and Social Sciences (SHSU)	November 2014 to Present
<b>Member:</b> Faculty Search Committee <i>Assistant Professor of Psychology</i> <i>(School Psychology)</i>	Department of Psychology & Philosophy (SHSU)	October 2014 to January 2015
<b>Member:</b> University Art Review Committee	Sam Houston State University	September 2014 to September 2018
<b>Member:</b> Social Media Committee	Sam Houston State University	December 2013 to August 31 <sup>st</sup> , 2014
<b>Member:</b> Ad Hoc Committee on Teaching Effectiveness	Department of Psychology & Philosophy (SHSU)	September 2012 to Present
<b>Senator:</b> Faculty Senate (SHSU: Representing CHSS)	Sam Houston State University	August 2012 to August 2015 (3 year term)
<b>Member:</b> Faculty Senate Sub-Committee on University Affairs	Sam Houston State University	August 2014 to August 2015
<b>Member:</b> Faculty Senate Sub-Committee on Faculty Affairs	Sam Houston State University	August 2013 to August 2014
<b>Member:</b> Faculty Senate Sub-Committee on Academic Affairs	Sam Houston State University	August 2012 to August 2013
<b>Member:</b> Faculty Search Committee <i>Assistant/Associate</i> <i>Professor of Psychology</i>	Sam Houston State University	February 2012 to January 2013

*(Clinical Psychology)*

<b>Research Associate:</b> The Texas Center for Child and Adolescent Trauma	Sam Houston State University	January 2011 to May 2012
<b>Fellow:</b> Center For Rural Studies	Sam Houston State University	November 2010 to Present
<b>Faculty Advisor:</b> Sam Houston Association of School Psychology (SHASP)	Specialist in School Psychology Program	May 2010 to August 2016
<b>Faculty Advisor:</b> Psi Chi	Department of Psychology and Philosophy (SHSU)	February 2010 to August 2012
<b>Member:</b> Committee for the Manual for Promotion and Tenure	‘	Fall 2009 to Present
<b>Member:</b> Faculty Search Committee <i>Associate/Assistant Professors of Psychology (School Psychology)</i>	‘	Spring 2009 to Spring 2010
<b>Graduate Student Advisor—</b> School Psychology Program	‘	Spring 2009 to May 2011
<b>Member:</b> Faculty Advisory Committee— Master’s Programs	‘	Fall 2008 to Present
<b>Member:</b> Faculty Search Committee <i>Assistant Professor of Psychology (Clinical Psychology)</i>	‘	Fall 2008, Spring 2009

## **SERVICE (Other)**

### **Organizational Leadership**

- **Executive Board Member (appointed),** *Texas Association of School Psychologists,*  
January 2015 to January 2016  
**Committee Chair:** Professional Development  
**Committee Member:** TASP Communications  
**Co-Chair:** TASP Summer Institute Conference

- **Executive Board Member (appointed)**, *Texas Association of School Psychologists*, January 2009 to January 2012  
**Committee Chair:** Professional Development  
**Committee Member:** TASP Communications

#### **Editorial Board Membership – Journals**

- *Psychology in the Schools* (Wiley), October 2012 to Present
- *Journal of Aggression, Conflict and Peace Research* (Emerald), February 2015 to Present

#### **Ad Hoc Review Activities – Journals**

- *Clinical Child Psychology and Psychiatry* (Sage)
- *Journal for the Scientific Study of Religion* (Wiley)
- *Mental Health, Religion & Culture* (Taylor & Francis)
- *Psychology in the Schools* (Wiley)
- *Violence and Victims* (Springer)

#### **Other Organizational Service to the Profession**

- *Southwestern Psychological Association Conference*, Proposal Reviewer (2013 & 2014 Conferences)

### **HONORS/AWARDS**

- 2012      Award for Departmental Outstanding Classroom Teacher:**  
 Awarded by the Sam Houston State University College of Humanities and Social Sciences and Department of Psychology and Philosophy.  
 Annually awarded to one departmental faculty member for excellence in classroom teaching.
- 2011      Award for Departmental Excellence in Teaching:**  
 Awarded by the Sam Houston State University College of Humanities and Social Sciences and Department of Psychology and Philosophy.  
 Annually awarded to one departmental faculty member for excellence in teaching.
- 2003      Tom Patten Award:**  
 Awarded by the Graduate Psychology Faculty of Abilene Christian University to the most outstanding student in graduate psychology.

### **AFFILIATIONS/MEMBERSHIPS**



Texas Association of School Psychologists

National Association of School  
Psychologists

## REFERENCES

**Rowland Miller, Ph.D.**

*Colleague and Faculty Mentor*

Professor of Psychology

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